Mississippi Library Commission

Library Services and Technology Act

Five Year Plan

Federal Years 2013 – 2017

Prepared for the Institute of Museum and Library Services

June 2012

Submitted to IMLS June 25, 2012; approved September 24, 2012

Adopted by Mississippi Library Commission Board of Commissioners November 13, 2012
September 24, 2012

Ms. Sharman Smith
Executive Director
Mississippi Library Commission
3881 Eastwood Drive
Jackson, MS 39211

Dear Ms. Smith:

I’d like to take this opportunity to congratulate you on the submission of your Five-Year Plan (FY 2013-FY 2017). We are all aware that economic changes are causing reductions in all sources of public (federal, state, local) funding for libraries while public demands for library services are increasing. Your plan outlines how the State of Mississippi intends to fill the gaps by providing workforce services, afterschool programming, electronic resources, and broadband access.

With built infrastructure in nearly every community in the nation and dedicated, knowledgeable staff, I believe that State Library Administrative Agencies and their partners are positioned to connect people to one another and to the full spectrum of human experience. Your Plan demonstrates a commitment to embrace new service opportunities as changing information delivery services, platforms, and information policies create new challenges in providing critical materials, both print and digital, that are the foundation for all other services.

Most importantly, your Plan documents the need for and impact of LSTA funds in the communities you serve. It is an excellent framework for the future, and it is approved for the full five-year period.

Thank you for working with IMLS throughout this process. It is my hope that this plan will lead to an excellent evaluation five years from now. Until then, I look forward to tracking your progress and to our continued work together.

Sincerely,

Susan H. Hildreth
Director
Institute of Museum and Library Services
# Table of Contents

**Mission Statement**  
1

**Needs Assessment**  
1  
- **Updating Needs**  
3

**Goals**  
3

**State Plan Goals with Programs**  
4  
- **Goal 1 – Building Library Capacity**  
4  
  - Consulting  
  - Continuing Education  
  - Network Development  
5  
- **Goal 2 – Serving All**  
6  
  - Reading Programs  
  - Shared Resource Access Programs for Libraries and Learners  
  - Reading Program for Visually and Physically Handicapped Learners  
7  
- **Goal 3 – Empowered Libraries**  
8  
  - Competitive Subgrants  
  - Non-Competitive Focused Subgrants  
  - Cooperative Agreements  
  - Support  
9  
- **Coordination of Efforts**  
11

**Evaluation Plan**  
12

**Communication of LSTA Five Year Plan**  
13

**Monitoring Procedures**  
14

**APPENDIX**  
- **Required Assurances and Certifications**
Mission Statement

The Mississippi Library Commission is committed through leadership, advocacy, and service to strengthening and enhancing libraries and library services for all Mississipians.

Adopted by the Mississippi Library Commission Board of Commissioners September 24, 2002

Strategic Goals of the Mississippi Library Commission

1. All Mississipians understand, support, and use libraries.
2. All Mississipians have access to well-managed library services through qualified staff and modern facilities.
3. All Mississipians have access to current technology resources through libraries.
4. All Mississipians have access to quality library resources.
5. The Mississippi Library Commission sets and achieves the highest quality standards for effective and efficient internal management and fiscal integrity.

Needs Assessment

Source and Methods

Various information sources were used by the Mississippi Library Commission to develop the 2013-2017 State Plan including:

- Various IMLS communications;
- Online surveys conducted in January 2012 (Assessment of MLC Strategic Direction) and in February 2012 (MLC-LSTA – Five Year Evaluation). Survey participants included public library directors, technical contacts, ILL contacts, attendees at various educational series, and others identified as appropriate to services used. Of 400+ possible participants, 108 responded. Survey questions addressed assessment of agency services/programs and others related to the 5-year plan. Rating scales and open-ended questions about current and possible future services were used in both surveys.
- From compiled survey information and in support of the IMLS strategic plan, three (3) state plan goals were developed for federal years 2013 - 2017.
- Programs related to each of three goals were then developed with appropriate measures and reporting requirements. Development team included: Executive Director, LSTA Coordinator, Bureau Directors and Division Managers.

Following are the Mississippi Library Commission’s 2013 – 2017 state plan goals and related needs assessment related to the goals.

Goal 1 – Building Library Capacity - MLC strengthens and enhances the capacity of libraries as community anchors to support learning, civic engagement, cultural opportunities, and economic vitality.

Goal 2 – Serving All - MLC supports the equitable delivery of accessible, high quality library resources, information, and services to meet the needs and expectations of learners.

Goal 3 – Empowering Libraries - MLC encourages libraries and library partners to creatively & strategically strengthen/expand library management practices & services and to explore new opportunities for new collaborations and efficiencies.

Needs Assessment - Statistical Documentation

Goal 1 - Building Library Capacity

Consulting

- 84% - Used/aware of library consulting services the agency provides*
- 82% - Positive outcomes related to agency library consulting services*
- 81% - Service rated as important or very important**
- 51* – MS national ranking of MS libraries in number of library visits per capita ◊
- 51* – MS national ranking of MS libraries in total operating income per capita ◊
- $16.47 - MS average in total library operating income per capita; U.S. average $39.02 ◊
- 51* – MS national ranking in total collection expenditures per capita ◊
- $1.53 - MS average collection expenditure per capita; U.S. average $4.41 ◊
Continuing Education
86% - Used/were aware of continuing education efforts of agency*
86% - Positive outcomes related to agency continuing education efforts*
73% - Service rated as important or very important **
20.9% - MS percentage of public library staff holding MLS degree: national percentage 68.7% ♦
51* - MS national ranking of MLS librarians ♦
41* – MS national ranking in other professional library staff without MLS ♦
0.03% - Percentage of library funds expended on staff development in MS ***

Network Development
66% - Used/were aware of technology services the agency provides*
68% - Positive outcomes related to technology services of agency*
75% - Service as important or very important **
35* - National ranking of MS in # of public-use Internet terminals (per 5,000 population in public libraries) ♦
9.45 - MS average of public use Internet terminals per capita; U.S. average 13.92 ♦
42.34% - MS households without in-home Internet access ♦♦♦

Goal 2 - Serving All
Reading Programs
25.1% - Percentage of children’s materials circulated in MS’s public libraries ♦
21.2% - MS residents living below poverty threshold¹; U.S. 13.8% ♦♦
4% - Non-English speaking population in MS ♦♦
25.5% - MS residents under age of 18; U.S. 24% ♦♦
12.8% - MS residents over age 65; U.S. 13% ♦♦
16% - MS residents reading at lowest level; U.S. 14% ♦♦♦♦
46* – MS ranking on national register for literacy rates ♦♦♦♦
12.4% - Single parent families in MS; U.S. 9.5% ♦♦
5.7% - MS multigenerational households; U.S. 4.4% ♦

Shared Resource Access Programs for Learners and Libraries
89% - Used/were aware of agency services related to resource sharing and partnerships*
83% - Positive outcomes related to agency services for resource sharing and partnerships*
61% - Service rated as important or very important **
51* – MS national ranking in total collection expenditures for public libraries per capita ♦
$1.53 – MS average collection expenditure per capita; U.S. average $4.41 ♦

Reading Programs for Visually and Physically Handicapped Learners
58% - Used/were aware of agency services for special populations *
58% - Positive outcomes related to agency services for special populations *
51% - Service rated as important or very important **
472,835 (estimated) – Number of MS residents with some form of disability. ♦♦
17% (estimated) - MS households with individual with disability living below poverty threshold¹: US: 9% ♦♦
1.1% - State residents enrolled in service (Participation of 5,667, March 2012) ♦♦

Goal 3 - Empowering Libraries
Competitive Subgrants
Cooperative Agreements
Non-Competitive Focused Subgrants
96% have used or are aware of agency funding opportunities to address local needs *
72% report positive outcomes related to agency funding to address local needs *
97% rate this service as important or very important **
51* – MS national ranking of MS libraries in total operating income per capita ♦
$16.47 - MS average in total library operating income per capita; U.S. average $39.02 ♦
51* – MS national ranking in total collection expenditures per capita ♦
$1.53 – MS average collection expenditure per capita; U.S. average $4.41 ♦
35* Ranking of MS in # of public-use Internet terminals (per 5,000 population in public libraries) ♦
9.45 MS average of public use Internet terminals per capita; U.S. average 13.92 ♦
42.34% of MS homes do not have Internet access ◊◊◊

Support
Continual grantmanship training for Subgrantees***
Improved/simplified subgrant management and reporting***
Further integration of OBE into daily routines (agency and subgrantees) ***
Maximize strengths to improve grant programs***
More consistent, but flexible reporting requirements***
Increased promotion of subgrant programs availability***

Sources
*MLC-LSTA – Five Year Evaluation – Agency survey February 2012
**Assessment of MLC Strategic Direction – Agency survey January 2012
***Evaluation of the Library Services and Technology Act Five-Year Plan 2008 - 2012
◊Public Libraries in the United States: Fiscal Year 2009, Institute of Museum and Library Services
◊◊U.S. Census Bureau
◊◊◊Statistical Abstract of the United States, 2012
◊◊◊◊National Assessment of Adult Literacy, National Center for Education Statistics, 2003 (most recent study)
1Poverty threshold is defined by the U.S. Department of Health and Human Services as family of 4 with an annual income of $23,050 or less

Updating Needs
Ongoing Feedback from Libraries and Learners
The Library Commission regularly surveys audiences on agency programs/services and uses a variety of methods to glean input. Frequency is, at least, annual, as well as, other appropriate opportunities depending on program/activity. Results are assessed to glean customer feedback on current programs and interest in new programs/services. Feedback from libraries and learners is also obtained during site visits and other communications, both oral/written. Method and ability to fill the need will be assessed if new/additional needs are identified. If necessary, revision of the State’s Five Year Plan will be submitted. In conjunction with these efforts, agency staff will continue to assess the State Plan Five Year Evaluation for needs and improvement to current practices and procedures.

Goals
Goal 1 - Building Library Capacity
MLC strengthens and enhances the capacity of libraries as community anchors to support learning, civic engagement, cultural opportunities, and economic vitality.

Priority I: Strong local library services are essential to individuals, communities, and society. Maintaining relevance to the lives and needs of learners and communities is difficult for local libraries due to funding, rapid technological demands, and accelerating learner demands/expectations. Building Library Capacity is key to meeting the needs of learners and communities.

Goal 2 – Serving All
MLC supports the equitable delivery of accessible, high quality library resources, information, and services to meet the needs and expectations of learners.

Priority II: Today’s learners require and expect reliable sources of information in appropriate formats when and where needed. Such expectations require that libraries not only have local tools and resources, but also shared access to a wide variety of materials from libraries across the world. Serving All ensures such access for learners.

Goal 3 - Empowering Libraries
MLC encourages libraries and library partners to creatively & strategically strengthen/expand library management & services and to explore new opportunities.

Priority III: To effectively and efficiently meet the evolving needs of today’s learners and communities, libraries must “think outside the box” literally and figuratively. Libraries must continually strive to deliver services to learners in unique and innovative ways. Empowering Libraries offers libraries and library partners’ opportunity for collaborations and resourcefulness in meeting learner needs without jeopardizing current services.
State Plan Goals with Programs

Goal 1 – Building Library Capacity
MLC strengthens and enhances the capacity of libraries as community anchors to support learning, civic engagement, cultural opportunities, and economic vitality.

Addresses Federal LSTA Priorities – 1 - 7

Goal Timeline

<table>
<thead>
<tr>
<th>Program</th>
<th>Consulting</th>
<th>Continuing Education</th>
<th>Connectivity and Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSTA Grant Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2013  (Oct 12 – Sept 14)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014  (Oct 13 – Sept 15)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015  (Oct 14 – Sept 16)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016  (Oct 15 – Sept 17)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017  (Oct 16 – Oct 18)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Programs

a) Consulting – Provide advice and guidance on library services, policies, planning, management, resource sharing, serving learners with special needs, and technical issues to library directors, staff, trustees, Friends groups, governing authorities and other stakeholders.

Proposed Activities

Give advice on a wide variety of administrative, service, and technical topics to enhance local library services, including, but not limited to, assessment and planning, collection management, programming in libraries, resource sharing, working with community partners, personnel management, policy development, emerging technologies, and network management to public library stakeholders using variety of telecommunication methods and technology tools; staff training to support program; communicate results to IMLS through annual reports; communicate availability of services, provide outreach services; other activities as identified consistent with the state goal and federal purposes.

Procedures to Carry Out Activities

Advice provided through: site-visits and other means of communication appropriate for subject matter and audience. Information developed/shared in a variety of venues as needed. Agency staff will keep abreast of on laws, regulations, best practices, and new trends through training, conferences, research, and outside subject experts.

Outputs

Number of onsite consulting visits
Number of help desk tickets resolved
Number of consulting hours
Survey results

Outcomes

Increased knowledge as ascertained through surveys and other evaluative tools annually and on an as-needed basis.

How will program be measured?
Counts and results collected annually - consulting hours, on-site visits, helpdesk tickets, and survey results.

How will federal funds be used?
Federal LSTA funds used to support staff, travel costs for face-to-face consulting, supplies/equipment and other costs as needed to carry out program; telecommunication and related program cost necessary to provide services. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts. Cost allocation and direct cost methods will be used.
b) Continuing Education — Provide training and development opportunities to enhance skills of public library personnel and trustees in order to meet increasing/changing needs of diverse communities.

**Proposed Activities**

Provide continuing education for library personnel and trustees in a wide variety of formats including workshops, immersive training sessions, online and remote opportunities, and customized training; staff training to support program; communicate results to IMLS through annual reports; communicate availability of services, provide outreach services; other activities as identified consistent with the state goal and federal purposes.

**Procedures to Carry Out Activities**

Input on needed training from library personnel. Shared internal feedback used to help identify recurring needs/issues. Training and related materials customized to meet identified needs. Training opportunities published one year in advance to allow for local planning. Assessments of training effectiveness conducted at each event. Staff keep current on laws, regulations, best practices, and new trends through training, conferences, research, and outside subject experts.

**Outputs**

- Number of training sessions held
- Number of participants
- Results of surveys and other assessments

**Outcomes**

Public library personnel and trustees improve skills to address community needs.

**How will program be measured?**

- Pre/post assessments administered at immersive workshops
- Annual surveys conducted to determine impact on participant skills/abilities to meet learner and community needs.

**How will federal funds be used?**

Federal LSTA funds used to support staff in development/implementation of trainings, speaker/trainer-related expenses, training materials, travel, local arrangement costs, related costs such as supplies, equipment; telecommunication and related program cost necessary to provide services. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts. Cost allocation and direct cost methods used.

c) Network Development — Ensure library personnel and learners have access to high quality technology resources through support/enhancement of established and emerging technologies and broadband capacities.

**Proposed Activities**

Provide technology tools to support:

- Effective communications between library personnel and individual learners through established tools such as email, website development/hosting, and implementation of emerging social media
- Stable and secure networks through SPAM and virus protection
- Identification, Implementation, and Development of tools to improve access to resources and services
- Adequate network Internet bandwidth for library personnel and learners
- Staff training to support program, communicate results to IMLS through annual reports, communicate availability of services, provide outreach services; other activities as identified consistent with the state goal and federal purposes

**Procedures to Carry Out Activities**

Host services; negotiate pricing. Acquire/maintain hardware/software necessary to maintain wide-area-network & local-area-network. Eliminate/mitigate risks. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts.

**Outputs**

- Number of emails sent/received
- Number of hosted websites
- Number of security risks (SPAM, viruses, etc.) mitigated
- Results of survey

**Outcome**

Public libraries will have increased network efficiency to expand learners’ access to resources/services through network resources.
How will the program be measured?
Counts of incoming/outgoing email and mitigated network security risks; Internet circuits, bandwidth utilization, website connectivity, and local usage statistics will be monitored regularly. Surveys conducted to determine impact.

How will federal funds be used?
Federal LSTA funds used to support staff, hosted services, hardware/software, equipment, contractual services, commodity items and other costs as needed to carry out program; telecommunication and related program cost necessary to provide services. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts. Cost allocation and direct cost methods used. Cost allocation and direct cost methods will be used.

Goal 2 – Serving All
MLC supports the equitable delivery of accessible, high quality library resources, information, and services to meet the needs and expectations of learners.

Addresses Federal LSTA Priorities – 1, 2 - 8

Goal Timeline

<table>
<thead>
<tr>
<th>Program</th>
<th>Reading Programs</th>
<th>Shared Resource Access</th>
<th>Reading Program for Visually and Physically Handicapped</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSTA Grant Year</td>
<td>Reading Programs</td>
<td>Shared Resource Access</td>
<td>Reading Program for Visually and Physically Handicapped</td>
</tr>
<tr>
<td>2013 (Oct 12 – Sept 14)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014 (Oct 13 – Sept 15)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015 (Oct 14 – Sept 16)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 (Oct 15 – Sept 17)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 (Oct 16 – Oct 18)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Programs

a) Reading Programs – agency makes resources available and provides opportunities for learning through reading.

 Proposed Activities
Develop/administer:
- Annual statewide Summer Library Program (SLP) to increase ability of public libraries to support learning through reading
- Offer various types of Center for the Book (CFB) reading programs to support learning through reading for both libraries and individuals
- Partner with other organizations to develop/support reading programs
- Staff training to support program; communicate results to IMLS through annual reports; communicate availability of services, provide outreach services; other activities as identified consistent with the state goal and federal purposes.

 Procedures to Carry Out Activities
Develop SLP training materials and tools; notify libraries of availability, (youth services training included in Continuing Education Program under Building Library Capacity). Develop/maintain annual CFB reading programs and undertake other reading programs as appropriate; Seek/participate in partnerships with other entities; Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts.

Outputs
Number of reading programs held
Number of participants
Results of surveys

Outcomes
Learners will have increased ability to engage in reading programs that support learning through reading.

How will program be measured?
Counts maintained on number of reading programs held and learners participation in programs; annual survey of library personnel to determine impact on ability to provide reading programs; conduct time-appropriate surveys with learners to assess impact of programs on individual’s ability to advance reading/learning. Anecdotal information will be gathered on impact library and learner levels.
How will federal funds be used?
Federal LSTA funds use to support staff; supplies/equipment, and other costs as needed to carry out program; telecommunication and related program cost necessary to provide services. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts. Cost allocation and direct cost methods used.

b) Shared Resource Access Programs for Libraries and Learners - Agency provides/expands access to resources to libraries and learners beyond their local communities.

Proposed Activities:
Provide access to:
- Professionally-maintained Primary Resource Library of materials in appropriate formats to expand available resources
- Professional reference/research specialists to research and respond to queries
- Support of statewide resource sharing system to readily identify/share library resources among libraries in order to meet learners' needs; shared databases
- Staff training to support program; communicate availability, provide outreach, communicate results to IMLS through annual report; other activities as identified consistent with the state goal and federal purposes.

Procedures to Carry Out Activities
Develop collection and reference policies consistent with program intent; purchase materials and resources; ensure staff are trained on appropriate reference/research methods to support this level of query; develop specifications for, source, and maintain statewide automated resource sharing system and internal automation system. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts.

Outputs:
Results of satisfaction survey
Number of resources shared

Outcome:
Learners are more satisfied with resources available due to expand/enhanced offerings through agency and other statewide resources.

How will program be measured?
Counts maintained on resources shared; surveys conducted with learners and libraries as appropriate; anecdotal information will be gathered on impact at the local library and learner level.

How will federal funds be used?
Federal LSTA funds used for staff support, materials and resources, resource sharing and internal automation system, commodity items used in providing service; telecommunication and related program cost necessary to provide services. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts. Cost allocation and direct cost methods used.

c) Reading Program for Visually and Physically Handicapped Learners - Agency provides individuals with visual or physically disabilities opportunities for learning and enjoyment of reading.

Proposed activities:
- Identify individuals, libraries and institutions meeting eligibility criteria
- Provide access to
  - resources in appropriate formats
  - professional staff to assist learners in utilizing resources and to respond to queries
  - adaptive equipment
- Mediate access to resources available from other libraries to meet specialized needs of learners
- Partner with other organizations to further program goals
- Staff training to support program; communicate results to IMLS through annual reports; communicate availability, provide outreach services; other activities as identified consistent with the state goal and federal purposes.

Procedures to Carry Out Activities
Develop collection in accordance with National Library Service requirements; maintain technology meeting specific needs of service, identify sources for types of materials not held by agency, train staff to assist individuals with special needs;
identify/develop appropriate partners; identify potential users, and advertise/promotion of services. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts

**Outputs**
Number of new learners
Survey Results
Participation

**Outcome:**
Learners and partner organizations/entities have greater satisfaction with services. Increase opportunities for learners.

**How will program be measured?**
Surveys will be conducted with learners, libraries, and partner organizations annually or as needed. Counts will be maintained on new registered users and participation tracked. Anecdotal information will be gathered on impact from learners, libraries, and partner organizations.

**How will federal funds be used?**
Federal LSTA funds used to support staff, materials and resources, resourcing sharing systems, specialized automation system, supplies and equipment used in providing service; advertising/promotion of services, telecommunication and related program cost necessary to provide services. Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts. Cost allocation and direct cost methods used.

---

**Goal 3 – Empowering Libraries**
MLC encourages libraries and library partners to creatively & strategically strengthen/expand library management practices & services and to explore new opportunities for new collaborations and efficiencies.

**Addresses Federal LSTA Priorities – 1 - 8**

**Goal Timeline**

<table>
<thead>
<tr>
<th>Program LSTA Grant Year</th>
<th>Competitive Subgrants</th>
<th>Non-Comp Subgrants</th>
<th>Cooperative Agreements</th>
<th>Program Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 (Oct 12 – Sept 14)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2014 (Oct 13 – Sept 15)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2015 (Oct 14 – Sept 16)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2016 (Oct 15 – Sept 17)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017 (Oct 16 – Oct 18)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Programs**

a) **Competitive Subgrants -** Equip libraries and library partners to improve services to learners - through program support, strategic development, innovation, resources, management development, and service delivery.

**Proposed Activities:**
- Assess local and partner needs
- Develop subgrant project
- Call for applications annually

**Procedures to Carry Out Activities**
Assess needs, identify partners, develop subgrant project (categories, requirements, forms, review process, monitoring and reporting), accept/review application, fund successful applications annually.

**Outputs and Outcomes:**
Work with subgrantees appropriate results measurements.

**How will program be measured?**
Base measures developed prior to project implementation. Measures assessed to indicate results in final evaluation. Results will be reported to IMLS through annual report.
How will federal funds be used?
Federal LSTA funds will be used pay for direct cost associated with each project as necessary to carry out intent.

b) Non-Competitive Focused Subgrants - Equip libraries and library partners to improve services to learners, through focused and/or directed projects to address local library needs for planning, development, resources, management tools, service delivery, and statewide initiatives, partnerships, or trial projects.

**Proposed Activities**
- Assess common local and partner needs
- Develop subgrant projects based on identified needs
- Award projects annually

**Procedures to Carry Out Activities:**
Assess common needs, identify partners, develop subgrant projects (categories, requirements, forms, review process, monitoring and reporting, measures and desired outcomes) accept/review applications, fund successful applications annually.

**Outputs:**
Appropriate measures developed by agency based on needs and desired outcome.

**Outcomes:**
Local/statewide needs effectively addressed as evidenced by results reported in final project evaluations.

How will program be measured?
Advise subgrantees on measures and reporting requirements. Assess, annually, through final reports from subgrantees. Results will be reported to IMLS through annual report.

How will federal funds be used?
Federal LSTA funds will be used pay for direct cost associated with each project as necessary to carry out intent.

c) Cooperative Agreements - Equip libraries and library partners to improve services to learners through agency-defined long-term projects to address statewide needs for planning, resources, management, service delivery, and statewide initiatives.

**Proposed Activities:**
- Assess needs
- Identify partners if appropriate
- Develop project
- Fund multi-year projects over plan period

**Procedures to Carry Out Activities:**
Assess needs, determine if appropriate for long-term project, identify partners, develop projects (categories, requirements, forms, review process, monitoring and reporting), identify appropriate participants, accept/review applications, and fund successful applications.

**Outputs:**
Appropriate measures developed by agency based on needs and desired outcome.

**Outcomes:**
Local/statewide needs effectively addressed as evidenced by annual progress reported.

How will program be measured?
Pre-established measures and expectations will be published and reviewed with subgrantee. Annual and final reports required from subgrantees. Progress reported to IMLS through annual report. Final results reported to IMLS through annual report at end of project.

How will federal funds be used?
Federal LSTA funds will be used pay for direct cost associated with each project as necessary to carry out each project.
d) Support – Ensure adherence to state and federal laws and regulations; sufficient management by subgrantees; objective/appropriate review of applications; measures appropriate to project and conform to standards/expectations.

Proposed Activities
- Internal and external training on laws, regulations, & review methods;
- Technical assistance to subgrantees;
- Working understanding of measures in agency staff and subgrantees;
- Communicate availability, provide outreach, communicate results to IMLS through annual report; other activities as identified consistent with the state goal and federal purposes.

Procedures to Carry out Activities:
Keep abreast of laws, regulations, best practices, & new trends through training, conferences, research, & outside subject experts. Assess business systems. Communicate changes in laws/regulations internally and externally. Develop consistent reporting methods for subgrants and projects. Discuss federal plan/measures with agency staff and link to agency services.

Outputs
Results of training evaluations and surveys
Documentation of projects and reports
Number of corrections in agency business system

Outcomes
Appropriate management and reporting of projects/services related to the State LSTA Five Year Plan (2013 – 2017) evidenced by:
- Increased in knowledge of laws and regulations
- Improved skill in developing and reporting results
- Increased ability to manage grants and projects
- Improved ability to correlate measures to services

How will program be measured?
Pre and post training assessments
Survey of staff and subgrantees
Monitoring of subgrants and internal programs/services

How will federal funds be used?
Federal LSTA administrative funds will be used pay for costs associated with training, monitoring, subgrant reviewer meetings, travel related to same.
## Coordination of Efforts

The Mississippi Library Commission (MLC) regularly works with other agencies and statewide programs to identify common purposes and opportunities. Consideration is given to the impact on all entities involved - the agency, libraries, the public and other organizations. When appropriate, partnerships are formed. Such partnerships can take many forms with the Library Commission: 1) as facilitator between other agencies/organizations and Mississippi libraries; 2) conducting portions a project; 3) formulating approaches that highlight advantages of working with libraries; 4) assisting other agencies/entities in avoiding roadblocks when working with libraries; etc. In all cases, the agency looks for ways to achieve the goals, improve local library services, and promote the local library as community anchor institutions. Following are examples of current and past efforts.

<table>
<thead>
<tr>
<th>Entity</th>
<th>Project</th>
<th>Results for Entity</th>
<th>Results for Agency/Library</th>
</tr>
</thead>
<tbody>
<tr>
<td>MS Broadband Connection Coalition (MBCC)</td>
<td>Donation to public libraries gently-used computers to support public access.</td>
<td>Achieve goal of increasing access to broadband, improving digital literacy, and encouraging greater adoption by individuals.</td>
<td>Free computers to improve public access, library-related services and digital literacy. Position agency and libraries as appropriate partners in statewide, high visibility projects.</td>
</tr>
<tr>
<td>MS Department of Employment Security</td>
<td>Job Centers in public libraries</td>
<td>More locations in publicly-recognized environments already equipped with public computers and staff trained to assist the public.</td>
<td>Attract new library users. Play greater role in community.</td>
</tr>
<tr>
<td>MS Extension Service</td>
<td>Extension - Broadband Education and Adoption Team (e-BEAT) – development of local solutions to increase digital literacy and broadband adoption.</td>
<td>Introduction in to communities through library. Access to meeting facilities and computers to deliver training locally.</td>
<td>Source of public programming. Opportunity for additional staff training. Recognition as community anchor among educators, small businesses, governing authorities, etc.</td>
</tr>
<tr>
<td>MS Department of Archives and History</td>
<td>Development of statewide disaster network and identification of valuable collections in MS libraries in need of preservation.</td>
<td>Knowledge of collections and statewide needs. Coordinated responses to disasters by local experts.</td>
<td>Improved knowledge of collections and preservation tools. Development of local partnerships in case of disasters.</td>
</tr>
<tr>
<td>MS Department of Revenue</td>
<td>Tax Forms and Electronic Filing</td>
<td>Annual monetary savings realized from no longer mailing state tax forms to individuals. Increased electronic filings. Model for other states and U.S. government.</td>
<td>Attracts new people to library. Library identified as link to government services/resources. Development of local partnerships to assist individuals with tax preparation.</td>
</tr>
</tbody>
</table>

The agency continues to seek opportunities to coordinate efforts/partner with other entities.
Evaluation Plan

Evaluation of State Plan - 2016
Agency will adhere to evaluation guidelines issued by IMLS. Annual reports and other information applicable to activities maintained; where appropriate, survey constructed/released to gain overall perspective of users on effectiveness and satisfaction with programs and services; focus groups used as needed; agency staff assesses internal structures for carrying out activities and tasks related to programs and services.

- Survey Instruments
- Pre/Post Assessments
- Interviews – Focused groups, agency staff, Board of Commissioners
- Written Reports - Subgrants/Cooperative Agreements - Evaluation by subgrantees required for all projects.
- Agency Internal and External Annual Reports

Stakeholder Involvement

<table>
<thead>
<tr>
<th>Stakeholder</th>
<th>How Involved</th>
<th>Time-Frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Commissioners</td>
<td>▪ Approve LSTA plan and revisions</td>
<td>▪ Throughout plan period</td>
</tr>
<tr>
<td></td>
<td>▪ Set agency direction and policies regarding LSTA</td>
<td>▪ Annually throughout plan period</td>
</tr>
<tr>
<td></td>
<td>▪ Approve &amp; award LSTA subgrants</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Accept final LSTA evaluation</td>
<td></td>
</tr>
<tr>
<td>Subgrant Reviewers</td>
<td>▪ Review subgrant applications as needed</td>
<td>▪ Annually in Spring</td>
</tr>
<tr>
<td></td>
<td>▪ Give feedback on application &amp; review process</td>
<td></td>
</tr>
<tr>
<td>Mississippi Library Community</td>
<td>▪ Participate in LSTA programs and activities</td>
<td>▪ Throughout plan period</td>
</tr>
<tr>
<td></td>
<td>▪ Provide feedback/evaluation of programs &amp; activities</td>
<td>▪ Annually through surveys &amp; program evaluations</td>
</tr>
<tr>
<td></td>
<td>▪ Develop Five Year Plan</td>
<td></td>
</tr>
<tr>
<td>Mississippi Library Commission Staff</td>
<td>▪ Assess needs at local/state levels for programs/services</td>
<td>▪ Throughout plan period</td>
</tr>
<tr>
<td></td>
<td>▪ Evaluate programs, gather external and internal data, compile report to IMLS</td>
<td>▪ Annually, in Fall ,throughout plan period</td>
</tr>
<tr>
<td></td>
<td>▪ Monitor LSTA programs and activities</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Manage LSTA funding for programs/activities</td>
<td></td>
</tr>
<tr>
<td>IMLS Staff</td>
<td>▪ Approval of Five Year Plan</td>
<td>▪ April of year preceding the fiscal year in which revision effective</td>
</tr>
<tr>
<td></td>
<td>▪ Revision of Five Year Plan</td>
<td>▪ December of each year in plan period</td>
</tr>
<tr>
<td></td>
<td>▪ Acceptance of annual reports</td>
<td></td>
</tr>
<tr>
<td></td>
<td>▪ Acceptance of five year evaluation</td>
<td></td>
</tr>
</tbody>
</table>
### Communication of LSTA Five Year Plan

<table>
<thead>
<tr>
<th>Stakeholder</th>
<th>Items Communicated</th>
<th>Method of Communication</th>
<th>Timeframe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Commissioners</td>
<td>• LSTA Five-Year Plan&lt;br&gt;• Program results/products&lt;br&gt;• Reports&lt;br&gt;• Revisions in Five Year Plan</td>
<td>• Published in printed format &amp; on agency website&lt;br&gt;• Verbal &amp; written - BOC mtgs</td>
<td>• Throughout plan period&lt;br&gt;• Annually&lt;br&gt;• March of year preceding fy in which revision effective</td>
</tr>
<tr>
<td>Subgrant Reviewers</td>
<td>• LSTA subgrant programs &amp; processes</td>
<td>• Published in printed format &amp; on agency website&lt;br&gt;• Reviewer training sessions</td>
<td>• Prior to final review</td>
</tr>
<tr>
<td>Mississippi Library Community</td>
<td>• LSTA Five Year Plan&lt;br&gt;• Information on specific programs/activities&lt;br&gt;• Subgrant processes&lt;br&gt;• Evaluation needs&lt;br&gt;• Program results/products&lt;br&gt;• Reports</td>
<td>• Published on agency website&lt;br&gt;• Training sessions on programs, processes&lt;br&gt;• Agency annual publications, brochures, catalogs, and newsletters&lt;br&gt;• Meetings with library directors and other interested parties&lt;br&gt;• Ad-hoc questions from individuals or groups</td>
<td>• Throughout plan period</td>
</tr>
<tr>
<td>Mississippi Library Commission Staff</td>
<td>• LSTA Five-Year Plan&lt;br&gt;• Specific programs and activities&lt;br&gt;• Subgrant Processes&lt;br&gt;• Program results&lt;br&gt;• Reports</td>
<td>• Made available in electronic format on agency website&lt;br&gt;• Training sessions on programs, processes&lt;br&gt;• Agency publications, brochures, catalogs, newsletters, etc.&lt;br&gt;• General &amp; program-specific meetings&lt;br&gt;• Ad-hoc questions from individuals or groups</td>
<td>• Throughout plan period</td>
</tr>
<tr>
<td>IMLS Staff</td>
<td>• LSTA Five Year Plan&lt;br&gt;• Annual reports&lt;br&gt;• Revisions to Five Year Plan</td>
<td>• Electronic and hard copy&lt;br&gt;• Electronic submission&lt;br&gt;• As required by IMLS</td>
<td>• December - each plan year&lt;br&gt;• March of year preceding FY in which revision is effective</td>
</tr>
</tbody>
</table>
### Monitoring Procedures

<table>
<thead>
<tr>
<th>Key Elements</th>
<th>How</th>
<th>Who</th>
<th>Time-frame</th>
<th>Deviations</th>
</tr>
</thead>
</table>
| **Subgrant Programs** | - Onsite visits as needed  
- Consulting on eligible costs  
- Communications by e-mail, telephone, in person on requirements and deadlines  
- Audit of funding requests  
- Survey of participants on process/programs  
- Evaluation of survey results  
- Mid-Year and Final Evaluations w/ narrative and financial data  
- Contact project director if mid-year report is off schedule or project not begun. | - MLC Grants or Development Staff  
- MLC Grants Staff  
- Subgrantee & MLC Grants Staff | - As needed throughout plan period | - Revisions communicated to all identified stakeholders. |
| **Statewide Projects** | - Survey of audience/participants  
- Evaluation of audience/participant survey  
- Maintain measures data  
- Survey of agency staff  
- Evaluation of survey results for both audience/participant and agency staff and measures data | - MLC project Staff  
- MLC Grants Staff | - As needed throughout plan period | - Revisions communicated to all identified stakeholders. |
| **Statewide Programs** | - Survey of audience/participants  
- Evaluation of audience/participant survey  
- Maintain measure data  
- Survey of agency staff  
- Evaluation of survey results for both audience/participant and agency staff and measure data  
- Reports to Board of Commissioners | - MLC project Staff  
- MLC Grants Staff  
- Exec Director | - Annually/as needed for assessment & reporting purposes | - Revisions communicated to all identified stakeholders. |
| **LSTA Five-Year Plan** | - Maintain measure data  
- Survey audience/participants, agency staff, and Board  
- Evaluate survey results for audience/participant, agency staff, & measure data  
- Submit evaluation report  
- Acceptance of evaluation report | - MLC project Staff  
- MLC Grants Staff  
- Exec Director  
- Board | - Throughout program period  
- Annually or as needed; in connection with evaluation of plan | - Revisions communicated to all identified stakeholders. |
Program Assurances for 2013 Grant Award

All State Library Administrative Agencies receiving Library Services and Technology assistance under 20 U.S.C. § 9121 et seq., as amended, must comply with applicable statutes and regulations including but not limited to those cited below. To receive Federal assistance, all applicants must provide this signed Statement of Program Assurances.

The undersigned, on behalf of the State Library Administrative Agency (SLAA), agrees that the SLAA will comply with

(a) Pursuant to 20 U.S.C. § 9122(5), the SLAA provides assurance that it has the fiscal and legal authority and capability to administer all aspects of the LSTA, that it will establish the State's policies, priorities, criteria, and procedures necessary to the implementation of all programs under this Act (including the development of a State Plan), and that it will submit copies of these materials for approval as required by regulations promulgated by the Director of the Institute of Museum and Library Services (IMLS).

(b) Pursuant to 20 U.S.C. § 9134(b)(7), the State Library Administrative Agency provides assurance that it will comply with 20 U.S.C. § 9134(f), which sets out standards relating to Internet Safety for public libraries and public elementary school and secondary school libraries that do not receive services at discount rates under § 254(h)(6) of the Communications Act of 1934, and for which IMLS State Program funds are used to purchase computers used to access the Internet or to pay for direct costs associated with accessing the Internet.

(c) Pursuant to 20 § U.S.C. 9134(b)(8), the SLAA provides assurance that it shall make reports, in such form and containing such information, as the Director may require reasonably to carry out the State Plan and to determine the extent to which funds provided under this Act have been effective in carrying out the purposes of the LSTA.

(d) The SLAA agrees that it will comply with all applicable IMLS regulations, including 45 C.F.R. part 1183 – Uniform Administrative Requirements for Grants and Cooperative Agreements to State and Local Governments; 45 C.F.R. part 1180.44 – Federal statutes and regulations on nondiscrimination; 45 C.F.R. part 1110 – Nondiscrimination in Federally Assisted Programs; 2 C.F.R. part 3185 – Nonprocurement Debarment and Suspension; and 2 C.F.R. part 3186 – Requirements for Drug-Free Workplace (Financial Assistance).
(e) The SLAA agrees that it will comply with the Federal Funding Accountability and Transparency Act (FFATA or Transparency Act – P.L. 109-282, as amended by § 6202(a) of P.L. 110-252) subaward and executive compensation reporting requirements. The SLAA further provides assurance that it will comply with all other applicable Federal statutes and regulations and OMB circulars in effect with respect to the periods for which it receives grant funding.

(f) The SLAA agrees that it will comply with the Trafficking in Persons requirement set forth in Appendix A hereto.

These assurances are provided in connection with any and all financial assistance from the Institute of Museum and Library Services after the date this form is signed. This includes payments after such date for financial assistance approved before such date. The SLAA recognizes and agrees that any such assistance will be extended in reliance on the representations and agreements made in this assurance, and that the U.S. States shall have the right to seek judicial enforcement of this Statement of Program Assurances. These assurances are binding on the SLAA, its successors, transferees, and assignees, and on the Authorized Certifying Official whose signature appears below.

For additional information on this Statement of Program Assurances, contact the IMLS State Programs Office at 1800 M Street NW, 9th Floor, Washington, DC 20036-5802.

[Signature]
Signature of Authorized Certifying Official

Sharman Bridges Smith
Executive Director

Print Name and Title of Authorized Certifying Official

06/30/2012
Date

OMB No. 3137-0071; Expiration Date: 8/31/2013
CERTIFICATIONS REGARDING: NONDISCRIMINATION; DEBARMENT AND SUSPENSION; DRUG-FREE WORKPLACE; FEDERAL DEBT STATUS; AND LOBBYING

1. Nondiscrimination

The authorized representative, on behalf of the State library administrative agency (SLAA), certifies that the SLAA will comply with the following nondiscrimination statutes and their implementing regulations:

(a) Title VI of the Civil Rights Act of 1964, as amended (42 U.S.C. § 2000 et seq.), which prohibits discrimination on the basis of race, color, or national origin;

(b) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. § 701 et seq.), which prohibits discrimination on the basis of disability (note: IMLS applies the regulations in 45 C.F.R part 1170 in determining compliance with § 504 as it applies to recipients of Federal assistance);

(c) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§ 1681–83, 1685–86), which prohibits discrimination on the basis of sex in education programs; and

(d) the Age Discrimination in Employment Act of 1975, as amended (42 U.S.C. § 6101 et seq.), which prohibits discrimination on the basis of age.

2. Debarment and Suspension

The SLAA shall comply with 2 C.F.R part 3185. The authorized representative, on behalf of the SLAA, certifies to the best of his or her knowledge and belief that neither the SLAA nor any of its principals for the Five Year Plan:

(a) Are presently excluded or disqualified;

(b) Have been convicted within the preceding three years of any of the offenses listed in 2 C.F.R. part 180.800(a) or had a civil judgment rendered against it or them for one of those offenses within that time period;

(c) Are presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses listed in 2 C.F.R. part 180.800(a); or

(d) Have had one or more public transactions (Federal, State, or local) terminated within the preceding three years for cause or default.

Where the SLAA is unable to certify to any of the statements in this certification, the authorized representative shall attach an explanation to this form.

The SLAA, as a primary tier participant, is required to comply with 2 C.F.R. part 180 subpart C (Responsibilities of Participants Regarding Transactions Doing Business with Other Persons) as a condition of participation in the award. The SLAA is also required to communicate the requirement to comply with 2 C.F.R. part 180 subpart C (Responsibilities of Participants
Regarding Transactions Doing Business with Other Persons) to persons at the next lower tier with whom the SLAA enters into covered transactions.

3. Drug-Free Workplace

The authorized representative, on behalf of the SLAA, certifies, as a condition of the award, that the SLAA will or will continue to provide a drug-free workplace by complying with the requirements in 2 C.F.R. part 3186 (Requirements for Drug-Free Workplace (Financial Assistance)). In particular, the SLAA as the recipient must comply with drug-free workplace requirements in subpart B of 2 C.F.R. part 3186, which adopts the Government-wide implementation (2 C.F.R. part 182) of sections 5152-5158 of the Drug-Free Workplace Act of 1988 (P. L. 100-690, Title V, Subtitle D; 41 U.S.C. §§ 701-707).

This includes, but is not limited to: making a good faith effort, on a continuing basis, to maintain a drug-free workplace; publishing a drug-free workplace statement; establishing a drug-free awareness program for the SLAA’s employees; taking actions concerning employees who are convicted of violating drug statutes in the workplace; and identifying (either at the time of application or upon award, or in documents that the SLAA keeps on file in its offices) all known workplaces under its Federal awards.

4. Federal Debt Status

The authorized representative, on behalf of the SLAA, certifies to the best of his or her knowledge and belief that the SLAA is not delinquent in the repayment of any Federal debt.

5. Certification Regarding Lobbying Activities (Applies to Applicants Requesting Funds in Excess of $100,000) (31 U.S.C. § 1352)

The authorized representative certifies, to the best of his or her knowledge and belief, that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the authorized representative, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person (other than a regularly employed officer or employee of the applicant, as provided in 31 U.S.C. § 1352) for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the authorized representative shall complete and submit Standard Form LLL, “Disclosure of Lobbying Activities,” in accordance with its instructions.

(c) The authorized representative shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.
This certification is a material representation of fact upon which reliance is placed when the transaction is made or entered into. Submission of this certification is a prerequisite for making or entering into the transaction imposed by 31 U.S. C. § 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000 and not more than $100,000 for each such failure.

The undersigned further provides assurances that it will include, as applicable, the language of the certifications in all subawards and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Signature of Authorized Certifying Official

Sharman Bridges Smith, Executive Director

Print name and Title of Authorized Certifying Official

6/30/2012

Date

OMB No. 3137-0071; Expiration Date: 8/31/2013
ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.

2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.

3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.

4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.

5. Will comply with the intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).

6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.

7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is $10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).


14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL

[Signature]

EXECUTIVE DIRECTOR

APPLICANT ORGANIZATION

Mississippi Library Commission

DATE SUBMITTED

June 30, 2012
STATE INFORMATION

For Reporting Subawards and Executive Compensation
(2 C.F.R Part 170 – Requirements for Federal Funding Accountability and Transparency Act Implementation; Appendix A to Part 170 – Award Term)

The person designated as the authorized certifying official for this grant (as designated on the form, State Legal Officer’s Certification of the Authorized Certifying Official) is responsible for selecting, and signing one option in both Parts I and II.

Mississippi

(Name of State)

Mississippi Library Commission

(Name of State Agency)

PART I. Reporting of first-tier subawards
Complete one of the following:

A. The State DOES NOT utilize IMLS funds to (circle one):
   1) make subawards; or
   2) make awards of $25,000 or more.

Signature

Sharmen Bridges Smith, Executive Director

Print Name and Title

6/30/12

Date

OR

B. The State does utilize IMLS funds to make subawards, with individual awards of $25,000 or more. The subawards will be made in ___________________________ (month, 20__).

The grantee acknowledges its responsibility to track and report on the subawards within the FFATA Subaward Reporting System as outlined in guidance provided by IMLS.

Signature

Print Name and Title

Date
OR

C. The State has not made a decision whether or not to utilize IMLS funds to make subawards, with individual awards of $25,000 or more. The state will resubmit this form once that decision is made.

______________________________
Signature

______________________________
Print Name and Title

______________________________
Date

PART II. Reporting total compensation of recipient executives
Complete one of the following:

A. The State meets the applicability requiring reporting of total compensation of recipient executives and will report total compensation for the preceding completed fiscal year.

______________________________
Signature

______________________________
Print Name and Title

______________________________
Date

OR

B. The State DOES NOT meets the applicability requiring reporting of total compensation of recipient executives and will NOT report total compensation for the preceding completed fiscal year.

______________________________
Signature

Sharmen Bridges Smith, Executive Director

______________________________
Print Name and Title

______________________________
Date

Mail this signed form to your Program Officer within 10 business days from date of receipt of this form.
INTERNET SAFETY CERTIFICATION FOR APPLICANT PUBLIC
LIBRARIES PUBLIC ELEMENTARY AND SECONDARY SCHOOL
LIBRARIES, and CONSORTIA WITH PUBLIC AND/OR PUBLIC
SCHOOL LIBRARIES

As the duly authorized representative of the applicant library, I hereby certify that the
library is (check only one of the following boxes)

A. CIPA Compliant (The applicant library has complied with the requirements of

OR

B. The CIPA requirements do not apply because no funds made available under the
LSTA program are being used to purchase computers to access the Internet, or to
pay for direct costs associated with accessing the Internet.

Signature of Authorized Representative

Printed Name of Authorized Representative

Title of Authorized Representative

Date

Name of Applicant Library/Program

OMB No. 3137-0071; Expiration Date: 8/31/2013
STATE LEGAL OFFICER'S CERTIFICATION OF
AUTHORIZED CERTIFYING OFFICIAL

I hereby certify that in

Mississippi

Name of State

Mississippi Library Commission

Name of State Agency

is the official State Agency with authority under State law to develop, submit, and
administer or supervise the administration of the State Plan under the Library Services
and Technology Act; that

Sharman Bridges Smith

Name of Authorized Certifying Official

is the officer authorized to submit the State Plan, sign all assurances, certifications, and
reports and to whom the grant award is made for the named State Agency; that the
State Treasurer or

Assistant State Treasurer/Investments and Collateral Division

Title of Officer other than State Treasurer

has authority under State law to receive, hold, and disburse Federal funds under the
State Plan; and that all provisions contained in the Plan are consistent with State law.

Signature of Attorney General or Other State Legal Officer

Margarette Meeks, Special Assistant Attorney General

Print Name and Title

Date

6-19-12

OMB No. 3137-0071; Expiration Date: 8/31/2013